YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS)
• Name of the Head of the institution	Prof. S. Rajani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08912955084
• Alternate phone No.	08912958109
• Mobile No. (Principal)	9966545946
• Registered e-mail ID (Principal)	principalgvpcdpgca@gmail.com
• Address	Sector 8, MVP Colony
• City/Town	Visakhapatnam
• State/UT	Andhra Pradesh
• Pin Code	530017
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/10/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the IQAC Co-ordinator/Director	**Dr.Bh.Padma**	
• Phone No.	**08912953719**	
• Mobile No:	**9441921325**	
• IQAC e-mail ID	**gvpcdpgciqac@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gvpcdpgc.edu.in/naac/AQAR%2019-20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gvpcdpgc.edu.in/academics/Academic-Calendar-2020.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.5**	**2007**	**01/06/2007**	**31/05/2012**
Cycle 2	**B++**	**2.8**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**16/07/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Enhanced focus on Skill Development and life skill Courses. 2. Encouraged faculty to apply for AICTE and SERB research grants. 3. Encouraged faculty to apply for ATAL FDP grants. 4. Introduction of B.Voc Program. 5. Introduction of M. Tech(Structural Engineering) and M. Tech (CST) Programs. 6. Initiated to introduce BCA(Data Science) and applied for Engineering programs in emerging areas.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

30-07-2023 05:04:30

Plan of Action	Achievements/Outcomes
Renewal of Autonomous status Extension	The College has been granted Extension of Autonomous status by UGC upto 2025-2026.
Augmenting the research among faculty by encouraging them to write for Book chapters and publish journal articles	Twelve books and five book chapters were authored by our faculty and got published during this period. About 37 faculty members have published their research articles in reputed journals in this year.
Insist all UG and Engineering programs to introduce Skill Development courses.	For the admitted batch 2020-2021, all UG Programmes including B.Tech there is a major restructuring of syllabus with greater focus on Skill Development courses
Encouraged faculty to apply for research projects.	Ten eighteen faculty members have applied for research projects to AICTE and Eighteen faculty have applied for SERB(CRG) Research Projects after reviewed by Academic Experts and R & D Committee in the month of February,2021.
Encouraged Faculty to acquire teaching learning skills	Almost all the Faculty have attended FDPs on online teaching and preparation of digital learning content.
Applying for ATAL FDP grants	Six Departments have applied for ATAL FDP grants in March,2021
Contribution towards SWAYAM (NPTEL)	One Sr. Asst. Professor, Department of Civil Engineering, Certified as Translator (e-content development) for NPTEL Course on 'Mineral Processing' in April, 2021.
13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	18/06/2021

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
22/02/2022	22/02/2022

15.Multidisciplinary / interdisciplinary

-NIL-

16.Academic bank of credits (ABC):

-NIL-

17.Skill development:

-NIL-

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

-NIL-

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution implemented OBE to bring changes in the curriculum to adapt the requirements of the different stakeholders like Students, Industry Personnel and Recruiters. The syllabus structure follows the 4 levels of outcomes from OBE such as:

1. Program Educational Objectives (PEOs)

2. Program Specific Objectives (PSOs)

3. Program Outcomes (POs)

4.   Course Outcomes (COs)

Institution Goals in following OBE are:

1. **OBE enables teachers to know how to involve them in classroom in learning so that they feel responsible for their own learning.**
2. **Teachers gain knowledge in designing and planning the curriculum after determining the outcome of the programs.**
3. **Mapping of the Course Outcomes and Program Outcomes enables the academicians to the attainment level of each course they teach.**

Mapping of COs-POs and COs-PSOs is in practice to make the assessment effective and efficient, and to manage the curriculum. All the Course Outcomes are reviewed by experts in Board of Studies meetings for required improvements.

20.Distance education/online education:

-NA-

Extended Profile

1.Programme

1.1   **21**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **4661**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1461**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **4650**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1   **21**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2   **165**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**21**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**4661**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**1461**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**4650**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1	**21**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 Number of full-time teachers during the year:	**165**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**191**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**818**
4.2 Total number of Classrooms and Seminar halls	**81**
4.3 Total number of computers on campus for academic purposes	**744**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**765.82**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Gayatri Vidya ParishadCollege for Degree and PG Courses (A) being affiliated to Andhra University follows the University prescribed curriculum structure and course contents along with inputs taken from different stakeholders through series of interactions keeping in view local/national/regional/global developmental needs along with learning objectives specified in the form of Program Outcomes, Program Specific Outcomes and Course Outcomes.These

inputs have been the key bases for the development and revision of the course content.

Each department in the College conducts series of meetings every year to discuss and seek inputs received from industry professionals and experts, recruiters during the placement drives, members of professional bodies and alumni. These inputs are consolidated to fill the gaps in the curriculum to suit the vision, mission and Program Educational Objectivies (PEOs) of the department and the college as well .

Procedure for finalisation of curriculum:

The curriculum thus finalised by the Academic Planning Committee is discussed in the departmental committe meeting and presented to the Board of Studies for approval. After deliberations in the Board of Studies, the curriculum, course structure and syllabi are finalised and presented before the Academic Council and the Governing Body for approval and implementation.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

70

File Description	Documents
Curriculum / Syllabus of such courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	*View File*
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	*View File*
Any additional information	*View File*
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	*View File*
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

YES,

In line with the vision of the institution-"Creating Human Excellance for a Better Society", the institute offers specific courses and topics addressing socially relavant issues like Enviormnental sustainability, Gender diversity, Human Values and Proffessional Ethics, Leadership andEntrepreneuarship etc. as a part of the curriculam.

According to the new National Educational Policy(NEP) we have incluclated various skill development programs like Business communication, Human Values and Professional Ethics, Enivironmental studies, Plant Nutrition etc along with various Life skill courses such as Entrepreneurship, ICT, Financial Markets etc at both UG and PG levles

Apart from the regular circulam we have encouraged students by actively participating in personality development session conducted every week for their skill enchancement and to overcome various obastacles such as like stage fear, commuication gap, to improve public speaking skills etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2844

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1025

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1561

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

783

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

All the newly enrolled students are informed about the academic (both instructional and evaluation) procedures of the college during the orientation program, organised at the beginning of the academic year. On the first day of the above program, parents who accompany their wards will also get familiarised with the academic practices of the college. All the students are well informed and motivated to participate in the workshops, training sessions, guest lecture sessions, personality development activities, class room presentations, case study discussions, group discussion sessions and a host of other programs. These activities help in identifying the students and to group them as advanced learners and slow learners, and also on the basis of their academic performance, i.e., the marks scored by them in their first mid semester examinations.

Advanced Learners: Students with relatively high performance in

their first internal assessment coupled with their proactive nature in the classroom are identified as advanced learners. They are also made aware of the importance and procedures for appearing in examinations such as JRF, GATE, GRE, etc.

Slow Learners: Student counselling is taken up as a first measure by the respective departments. The mentors make an attempt to elicit the weak areas of the slow learners along with reasons for such low performance. Accordingly, appropriate measures such as remedial classes, motivation classes are planned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	4661	165

File Description	Documents
Upload any additional information	[View File](View_File)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching-learning methods adopted by the faculty members are student centric and include Project-based Learning, Computer-assisted Learning, Experiential Learning etc.

Interactive method - The faculty also makes learning, interactive by motivating students to participate in group discussions, role-play, discussion and question answer sessions on current affairs.

Project – based learning: Certain courses related to Computer Science and applications, Commerce and Bio-science demand project based Learning. The teachers guide the students in the process of preparation of projects. Most of the PG courses and UG Engineering courses have project works in their final semester as a part of

their curriculum.

Experiential learning - The faculty foster learning through experience, teaching through demonstration and visits to the labs to visualise and comprehend the working of the equipment in real time, visual aids, periodical industrial visits, organizing exhibitions, presenting papers, analyzing case studies.

Lecture method - is a conventional method commonly adopted by all the teachers, especially language teachers. This method being the most interactive method, facilitates the teacher to interpret, explain and revise the content of a topic for better understanding of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Enabled Teaching - ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, E-learning resources. Virtual class room links the students to the lectures delivered by eminent persons to develop their core knowledge in the subject. The institution has the essential equipments to support the faculty members and students in organizing regular practical sessions, use of LCD projectors for seminars and workshops, productive use of educational videos. Self-learning is professed by asking the students to pursue NPTEL courses.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared well in advance by the academic planning and infrastructure committee in consultation with HODs and circulated at the beginning of each academic year. The workload distribution and assignment of courses to the teachers for hte semester is done at the beginning of each semester. Each teacher submits a semester wise teaching plan for courses allotted to him/her for circulation among students and adheres to it. Adherence to academic calendar is monitored by the Principal/Directors. Coverage of syllabus as per the teaching plan given is reviewed by Heads of the departments from time to time. The examinations schedules relating to mid semester and semester end are scrupulously followed. Since student performance is evaluated on continuous basis all internal examinations are closely monitored by the head and senior faculty of the department while the class coordinators make all attempts to fill the gaps if any in adheringt of academic schedule. Assignments and classroom seminars are arranged to expose the students to get complete hold on the contents of the syllabi.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

165

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

50

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

49.6

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Existing Practice or Processes Reforms Positive Impact

1. Usage of single set of questions papers Three sets of question papers are prepared for each a.Confidentiality in the questselection.

subject for the selection on the day of examination. b.Chances of question paper are prevented.

2.Scheme of evaluation from the paper setter Preparation of detailed scheme of evaluation by internal staff . a. Uniformity in the evaluation by evaluators. b.Fair judgment for the students.

3 .No squads Initiation of flying squad team consisting of senior faculty members. a.Strict vigilance for smooth examinations. b. Eliminates possibilities of unfair means by the candidate.

4.Spot valuation Strengthening of Spot valuation process. a. Ensure uniform evaluation

b.Declaration of results with in stipulated time.

c.Confidentiality and custody of answer scripts are ensured.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the programmes of the institution are following outcome based education. For this purpose all the courses are have their own course outcomes and they are effectively communicated to the student through different methodologies such as

1.By printing in the syllabus books which are distributed to the students.

2.By the faculty who profess the course during their interaction with the students again disseminate and explain about the course outcomes and their evaluation procedure.

3.The programme outcomes and programme specific outcomes are displayed in prominent places in the campus for effective dissemination among the student fraternity.

4.The programme outcomes and programme specific outcomes are displayed on the website.

5.The syllabi is hosted on the institutional website has all the courses with their respective COs and also has the respective programme specific outcomes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.gvpcdpgc.edu.in/co_po_pso/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Since the institution follows the outcome based education, learning outcomes are defined for each program. The Course Outcomes for all the courses that are a part of each program are also explicitly stated. The process of calculation of attainment levels for each course of each program is explained below. The attainment levels of each course demonstrate the contribution of the course to the attainment of Program Outcomes. Calculation of attainment levels of Program Outcomes (POs) and Program Specific Outcomes (PSOs) involves four stages: 1.Mapping of Course outcomes with POs and PSOs as a matrix. 2.Calculation of attainment of Course outcomes of each course. 3.Determination of attainment levels of course with POs and PSOs for all courses. 4.Calculation of attainment levels of Overall POs and Overall PSOs Stage 1: CO-PO and CO-PSO mapping is done by the teacher of respective course in the scale of 1 to 3 and CO-PO and CO-PSO mapping matrix is defined. It is not mandatory to map all COs with all POs and PSOs. Stage 2: Calculation of attainment of COs: COs are assessed for each course, using both internal and external evaluation process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1280

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gvpcdpgc.edu.in/wp-content/uploads/2020/05/Student-Satisfaction-Survey-Results-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

```
There shall be a Research Board consisting
of:Principal,Directors,Deans of the Faculties.Senior Most
Professors to be nominated by Principal.Principal shall be the
Member Secretary of the Research Committee.

Incentives for Research projects, publications and research
related activities are as follows:

a) The faculty members (Principal Investigator and Co-
Investigator) submitting a research project for extramural funding
by government / other agencies duly approved by the College
Research Committee, shall be awarded a monetary reward as seed
money to develop the Proof of Concept (PoC) of the project.

b) Faculty members publishing Books / Chapters in the reputed
publishing house in edited volumes will be awarded a suitably as
may be approved by the Research Committee.

c) Publication of research papers / articles in SCOPUS/ UGC
indexed journals, shall be suitably compensated as may be approved
by the Research Committee.

d)Annual Best Teacher Award in each faculty shall be awarded.

e) Every faculty member will have an annual assessment based on
contribution in academic and research spheres. These assessments
will be given significant weightage in professional career
advancement of individual faculty member.

f)The Plagiarism check done for research papers of
students/faculty members/research scholars from institution shall
not be charged.
```

g)Financial Support for Participation in Seminar, Conference, Workshop, FDP, Journal Publications

h)Travel Entitlement and Reimbursement, Boarding and Lodging

i)Seed Money

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.08

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Gayatri Vidya Parishad College for Degree and PG Courses has been selected by Innovation cell,Ministry of HRD Govt.of India for estalishing Institution Innovation Council (IIC) at our premises. IIC has been established under MHRD's Innovation Cell (MIC) to systematically foster the culture of innovation amongst all Higher Educational Institutions (HEIs). The primary mandate of MIC is to encourage, inspire and nurture young students by supporting them to work on new ideas while they are in formative years. MIC intends to promote innovation ecosystem through the IICs established in various HEIs accross the nation.

Through the IIC, the college is striving to:

1. Create a Vibrant Innovation ecosystem on campus.

2. Encourage Start-up/Entrepreneurship supporting mechanisms in HEIs

3. Prepare Institute for Atal Ranking of Institutions on

Innovation Achievements Framework (ARIIA).

4. Establish ecosystem for scouting ideas and facilitate pre-incubation of ideas.

5. Develop better cognitive abilities amongst technology students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

77

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<u>View File</u>
Any additional information	<u>View File</u>

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.472

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

15

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

39

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

148

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9.68

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

There is an active NCC and NSS unit in the College with 100 and 300 students enrolled respectively in each of them. Besides this there is a Yuva Chapter supported by Yi an affiliate of CII. The college has an affiliation with Ba Bapu Seva Sangham (an NGO). The students have formed a few voluntary bodies too. Through all these the students are actively engaged in various extension activities and are serving the community or sensitizing the public on various issues of social relevance.

1. Role of NSS in Extension Activities

Along with regular NSS activities our NSS unit is working in partnership with UNICEF on a project "improving the lives of adolescents in Visakhapatnam district" since 2015. Our NSS Units have successfully completed the first phase and represented NSS-UNICEF model in the C4D Seminar "Dhaara – Confluence of Knowledge" on the topic "Resonating Change: Transforming Systems and Communities through Development Communication" on 16th May 2018 at Delhi. Now we are in second phase "Engaging NSS Volunteers for Adolescents Empowerment Program in Visakhapatnam District". For the above project a local village, Jalaripeta has been adopted by NSS.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

18

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1512

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Adequate facilities for teaching – learning.

Classroom infrastructure

Most graduate classes – seminars, lectures, tutorials, supervisions, labs – take place in all the designated academic blocs. Occasionally some lectures are held in the Cultural and Convention Centre (where there is also a Smart Class) or the library.

Most classes are conducted with audio-visual facilities and data projection as well as internet connectivity. The classroom is either aseminar roomof chairs and desks arranged in a large circle or U-shape or, a traditionallecture theatreof parallel and tiered benches and desks facing the instructor. The total number of class rooms in our campus consists of 80.

Class size

Often graduate classes, especially elective classes, may have no more than 30 students .

Conduct of Classes

A Course Outline will be issued to all registered candidates. Details in the Course Outline may vary, but the aims and objectives ; the organisation; the essential materials required ; and how the course will be assessed. The requirements of each class will have been set out by the course instructor in either a course outline issued at the beginning or in course handouts distributed directly to students in previous weeks.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

DIVERSE SPORTS AND CULTURAL ACTIVITIES

Based on the principle that learning is not confined to the classroom, Gayatri Vidya Parishad College for Degree and PG Courses, A, Campus places a special emphasis on social, cultural and sports activities and makes every effort to help promote healthy lifestyle . The Campus provides exceptional leisure facilities, including a sports centre, tennis courts, an Astro turf football field inclusive of a Gymnasium and also indoor games to enhance their mental power. Student associations, help enhance the social development of students . The sports committee oversees the procurement of equipment from time to time. They prepare a schedule of sports activities for the entire year, right at the beginning of the academic year. The Campus offers an enriched and diverse cultural background, life experiences and perspectives of its citizens, built on principles of mutual respect and positive engagement. This learning environment, where students are exposed to other cultures , prepares them for living and working in a global society. Connected to and involved with the local community, Campus hosts a variety of events at the Central Auditorium, utilizing the full range of facilities within its

modern structure.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

31

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

765.82

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

YEAR

Name of the ILMS Software

Nature of automation

Version

Year of automation

2020-2021

SOUL

Fully

2.0

2009

"SOUL' SOFTWARE FOR UNIVERSITY LIBRARIES, which provides total solution for Library.

- Acquisition: Ordering and Cancellation of Books and Publisher details.

- Cataloguing: Generation of catalogue card.

- Circulation: Issue, Return and Reservation of Books.

- OPAC: Online Public Access Catalogue, In this,

1. Books can be searched Author wise, Title wise and Subject wise.
2. Finds the status of the book (loan or in the rack)
3. Location of the book.

Availability of E- Resources

- ASCE: American Society of Civil Engineers the world's largest publisher of civil engineering content.

- J-Gate Science and Technology (JST): J-Gate is an electronic gateway to global e-journal literature. Access to journal articles of Science and Technology.

- J – Gate Social Science and Humanities (JSSH) : J-Gate provides seamless access to Social Science and Humanities journals.

- **N-LIST: Programme provides access to more than 6000+E-Journals and 1,50,000+E-Books Through UGC INFLIBNET(NLIST) and AICTE INDEST Consortia.**

- **DELNET – Inter library loan facility for resource sharing.**

- **NDL: to integrate several national and international digital libraries in one single web-portal .**

- **NPTEL: provides E-learning through online Web and Video courses like Engineering Science & Technology and Humanities.**

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: **A. Any 4 or more of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.43

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

62

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes, the Institute has an IT policy covering all major areas like Wi-Fi, cyber security, Software, Hardware infrastructure etc. The Institute upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities. The IT policy of the Institution ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution. The Institution has consistently focused and deployed best-in-class IT infrastructure and applications for Academic and Research support. The campus has been enabled with internet bandwidth services on 24X7 support, providing anytime anywhere access to knowledge and learning resources. Keeping in view the demand for internet bandwidth, a leased line internet facility (1:1 pure) was enhanced from 40Mbps to 100Mbps in 2020-21, so that the academic and research activities can be handled with better connectivity. All the computer systems in the campus are connected with LAN (with structured cabling) which is administered by two 42U racks and four 2U rack mounted servers along with Windows 2008 server, that are maintained by Systems Engineers, Lab Assistants and Programmers appointed exclusively for the purpose.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4660	**744**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gvpcdpgc.edu.in/naac/cr-4/Media-Center-Facility.pdf
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

51.5

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical Infrastructure

Repairs of classrooms, buildings, playgrounds, hostels, canteens are taken up by the civil work personnel. Electrical maintenance staff ensures uninterrupted power supply and maintenance of electrical assets like Generator Sets, General Lighting, Windmills.

Academic Infrastructure

Classroom allocation is done by the principal. Seminar Halls and Labs are serviced before the commencement of semester .60% of the classrooms and seminar halls are equipped with ICT facilities. LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT staff. Computers, servers are serviced through annual maintenance contracts – AMCs

Library and Learning Resources

Annual verification of resources including books, e-resources and digital lab is taken up by the library committee. SOUL software is used and upgraded regularly. LMS is used for effective functioning of library.

Sports Committee oversees the purchase of equipment from time to time and provision of playgrounds and upkeep of these facilities. They prepare a schedule of sports activities for the entire year . A first aid box is always available for the students in case of

any emergency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gvpcdpgc.edu.in/naac/cr-4/4.4-Infrastructure-Maintainence-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2059

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

751

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

591

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

159

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

To encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the College has adopted the system of permitting 2 members as 'Class Representatives'(CRs) preferably a boy and a girl from each class to perform the duties of the Student bodies/committees. Usually, the active and meritorious students of the class are selected as Class Representatives by the students. They are linked through a Whatsapp group for effective communication and interaction. Students participate directly in the Training and Placement Cell Committee, Class / Course Review Committee, SC, ST, OBC, Minority Committee, Library Committee and Canteen Committees. The involvement of the students in these committees contributes to efficient functioning of the committee. The students are active members on mandatory committees such as Anti ragging Committee, Anti Sexual harassment Committee (ICC) and Grievance Redressal Committee. The student's participation in the various academic and administrative bodies and committees helps them to gain experience of conducting meetings, making decisions and handling contingency. As CRs, students play a vital role in the planning of College events such as rallies, awareness campaigns, conducting Fresher's Day, management meets, Independence Day and Teachers Day etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

GayatriVidyaParishad College for Degree and PG Courses has an Alumni Association, formed and registered at the Office of Registrar of Societies in the city of Visakhapatnam, registered vide No. 730/2005, Act, 35 of 2001, on 7th April 2005 with the following broad objectives: a. To share the experiences and knowledge among the members. b. To provide valuable suggestions for the development of the Departments. c. To help the Departments in arranging summer projects / industrial visits / placements for the students. d. To carry on any activity of a charitable nature and of general public utility. e. To guide the students by sharing the industry experiences. The alumni take pride in claiming their belongingness to the institution. They identify themselves with their alma mater so much that any major or minor contribution they make is taken as an opportunity to show their indebtedness to this institution. Equally, the institution deems it an honor to claim its alumni as the main source of strength. The objectives of Alumni Association are achieved by maintaining alumni database, alumni visits to campus, contributions to the institution in various forms, participation in sponsorship to seminars /workshops /student meets / guest lectures and alumni reunions. Alumni contribute to the development of the students by mentoring them, arranging internships, projects, industrial visits and placements. Members of the Alumni are nominated as member on BOS of different departments of the College. One of the Alumni is nominated to the IQAC.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Gayatri Vidya Parishad, the parent body constitutes the Governing Body of the Institution which governs the institution at the apex level. The governance of the Institution is based on the guidelines of University Grants Commission for autonomous institutions, Andhra Pradesh State Council of Higher Education, All India Council for Technical Education. Vision "Creating Human Excellence for a Better Society" Mission "Unfold into a world class organization with a strong academic and research base producing responsible citizens to cater to the changing needs of the society" The Institution focuses on the Vision and Mission during policy making. It strives hard for the betterment of the stakeholders by choosing the holistic approach of learning and imparting ethics and values for "Creating Human Excellence For A Better Society" The institution also scrupulously observes its Mission "Unfold into a world class organization with a strong academic and research base producing responsible citizens to cater the changing needs of the society". The Institution constantly urges its faculty to achieve excellence in academic and research and mould the students into responsible citizens, to serve the changing needs of society. Regular upgradation of curriculum is encourage through continues research and social engagement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.gvpcdpgc.edu.in/about/about_vision_mission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization Decentralization and participative management stand out as the two main assets in building the institution. The Institution's administration is well structured and operates in a decentralized manner by delegating functions to various academic, administrative and financial Committees. Participative Management through Committees: Case Study The Governing Body is the apex body. The Governing Body takes all major policy decisions and reviews their execution. The Chairman or the authorized person of the Governing Body of the Institution nominates the Directors of different programs, in consultation with the Principal. Principal nominates faculty, students and non-teaching staff as members of various committees. The committees are: Admission Committee, Academic Planning and Infrastructure Committee, Academic Audit Committee, Examination Committee, Academic Planning Committee, Committee SC-ST Students, Grievance Redressal Committee, Industry Institute Partnership Cell, Infrastructure Committee, Internal Complaints Committee (ICC), Library Committee, Research Development Committee, Training Placement Career Guidance Committee, Website Committee, Sports and Cultural Committee, OBC Cell, Minority Cell, Intellectual Property Rights Cell, IIC (Institution Innovation Council), Extension Activities Committee, Canteen Committee, Anti-Ragging Committee, IQAC Committee, and Website Committee. Principal monitors the functioning of the above Committees/Cell. Each of the cells meet regularly and ensure effective functioning of each of the above activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.gvpcdpgc.edu.in/about/about_committees.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response:

Transformation of Teaching and Learning Experience:

The College Management believes in setting up perspective plan for

excellence in teaching & Learning, Keeping in mind the NAAC Peer Team 2nd Cycle recommendations, the IQAC set up many practices for effective teaching and learning processes approved by management.

1. The college follows an academic calendar for all its academic activities.

2. The students are provided course outlines and course schedules prior to the commencement of the academic session.

3. Syllabus is being regularly reviewed by the members of Board of Studies meetings conducted by the departments of UG, PG and Engineering programs.

4. The college makes all possible efforts to complete the curriculum with in the stipulated time frame and calendar.

5. Teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching method.

6. College organises quality programs for teachers such as ATAL training programs and also direct them to attend several faculty development programs to enhance the teaching and other skills of the faculty.

7. To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes in such meetings are communicated to the Principal for appraisal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body: The Governing Body of the Institution formulates

rules and regulations and approves strategies for the realization of the stated Vision and Mission of the Institution. Principal: Principal is the head of the Institution and he is responsible for all the academic and administrative activities of the Institution as a whole. Directors: Directors of different programs coordinate the overall program and orient the activities to realize the program outcomes. Heads of the Department: HOD is responsible for the smooth conduct of the academic and curricular aspects in the department. Controller of Examination: CE ensures seamless student evaluation and assessment procedures which include scheduling of examinations, conduct of examinations, declaration of results, review of results, and award of certificates. Dean Student Affairs: - Accommodates and facilitates the academic and developmental requirements of the students. Dean Placements: Plans and executes programmes for enhancing employment skills of students campus- wide, provides career related guidance and organizes recruitment drives for securing placements for all Students. IQAC Coordinator: Initiate and sustain various activities and mechanisms aimed at quality enhancement in all activities of the Institution. Administration: Ensures support for overall smooth functionality of the Institution from admissions to house-keeping. Procedure of Recruitment: The entire process of recruitment and selection is per the norms laid down by UGC/AICTE/Andhra University.Service Rules: They address issues relating to recruitment, promotion, leaves, employee benefits, general conduct of faculty etc.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.gvpcdpgc.edu.in/about/about_organizational_structure.php
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Employee Provident Fund: As per the statutory guidelines issued by the Govt., employee provident fund is being provided to all the eligible employees. Gratuity: Gratuity is paid to employees at the time of retirement. ESI Plan: Employee State Insurance Plan is being implemented to all eligible employees of the institution. Contingency Financial Support: Financial support is being provided to the employees in the form of interest-free soft loan to meet contingencies based on their service and funds available with the institution. Work Place Amenities: Several amenities such as RO water facility, Hygienic and subsidized food, Gym and recreation room with equipment and indoor / outdoor games are provided. Health Cards: Health Cards are issued to the staff members to avail free treatment at Gayatri Vidya Parishad Institution of Health Care & Medical Technology. Maternity Benefit: Maternity leave benefit is extended to all the female staff members. Research Support: Seed money is provided to the teaching staff to undertake research projects. Sabbatical Leave Provision: Sabbatical leave provision is available for teaching staff, subject to approval from the Management Committee. Fee Concession to wards: Fee concession is provided to the wards of staff, who seek admission into the Institution. Career Development: Institution encourages and provides sponsorship to the teaching staff to attend toFDPs, Workshops and AICTE approved programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

92

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes,

The Institution has a mechanism for internal and external audit. The institution has a finance officer who monitors every amount received and expenditure incurred. The treasurer, of the governing body of the college, who is a Chartered Accountant is a member of the finance committee, ensures maintenance of annual accounts and balance sheet of the Institution. The Finance committee conducts internal audit of the funds received and expenditure made during each financial year with the help of the finance officer.

External audit is done by a registered and qualified Chartered Accountant. The audit is conducted for all the funds received from various sources like UGC, AICTE, DST etc , fees collected from the students and donations received . All the expenditure incurred on the infrastructure, developmental activities, schemes, value added Programmes and examinations etc are also audited. Accounts are audited every year with out any discrepancy and no audit objections have been raised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

13.60846

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds

The institution mobilizes funds based on the requirements to implement the annual strategic plan. The fee collected from the students is the major source of income for the Institution which

includes tuition fee, examination fee, special fee, etc.Gayatri Vidya Parishad,Regd. Charatable Society the parent organization accepts donations from philanthropists and allocates funds for the augmentation of infrastructural facilities. Majority of the research activities and seminars are funded by UGC, AICTE, DST, APSCHE and MoES. Alumni and Student volunteers mobilise funds from various organizations to organize events like Seminars, Workshops and Student Meets.

Utilization of financial resources

The Institution ensures optimum utilization of the funds for the development of the Institution.The Heads of the various departments prepare and submit annual budget proposals to the Finance Committee. The Committee scrutinizes the proposals and prepares the consolidated annual budget for the Institution. The same is presented to the Governing Body along with the previous year actual and revised budgets for approval. It is ensured that funds are spent onthe items approved in the budject. Principal,Directors and HODs have financial powers. Equipment purchases are made after examining quotations from multiple vendors. Proper bills and receipts are submitted for all purchases/payments made. Annual internal and external audits ensure proper utilization and transparency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Introducing new Programs:IQAC has initiated various quality initiatives for the incremental growth of the Institution. It has been instrumental in the introduction of various professional courses such as M.Tech programs and B.Voc. It has facilitated the extension of the autonomous status for all the courses till date.

Two sample strategies practiced by IQAC are narrated below.

Teaching and Learning:The COVID-19 pandemic disrupted the teaching and learning process of all the academic institutions around the world. Academic institutions were not prepared to embrace the shift to online platforms brought on at lightning speed. But our institutions promptly responded to the pandemic by going online. The college shifted the teaching learning process from offline to online and further in blended mode in COVID pandemic season. The college has adopted Google (Goole Meets and Google Classrooms), Microsoft (MS Teams) Learning Management System. Lecture notes, study material is shared with students through LMS. Online feedback is also collected through Google forms.

Promoting Research: IQAC supports strong Research culture. In the year of 2020-21, IQAC had successfully engaged all the teraching staff in acquiring Research Guidance, Publication of Patents, Presenting research articles in International Conferences, Publishing articles in Scopus and WoS journals, Organising and attending to outstanding professional development programs sucha as ATAL.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvpcdpgc.edu.in/naac-iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:

The IQAC committee meets at least thrice a year to identify the quality initiatives and review the teaching learning process.

Practice 1: Annual Reports

Internal Quality Assurance Cell regularly reviews and monitors the quality of the academics, research, students results, placementsand other and extracurricular activities organized in the College by reviewing annual reports.

Practice 2: Academic Audit:

The Institution encourages departments or programs to evaluate their "education quality processes" through conducting Academic Audits every year. The Academic Audit, is a peer review process including a self-study and a site visit by peers from outside the institution. Academic Audit for the year 2020-21 was successfully conducted on 12th of November, 2021. Academic Audit for the academic year 2020-21 has been successfully conducted the committee and report was submitted to Principal. Necessary improvements and suggestions from the Audit team are circulated to all the HoDs.

Practice 3: Feedback

The IQAC facilitates assessment of academic performance by monitoring the curriculum design, adherence to the teaching plans and student feedback. The student feedback plays an important role in evaluating the performance of the teacher. Feedback from Students, Parents, Alumni and Employers is taken and these inputs are used for enhancing the academic performance of different departments in the Institution. Student feedback has been collected through Google forms submitted by the students for the academic year 2020-21 owing to the COVID pandemic situation.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gvpcdpgc.edu.in/naac-iqac/iqac_data/audit-report-2020-21.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.gvpcdpgc.edu.in/naac-iqac/annual_reports.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality can be defined as sexual equality or equality of the sexes, is the state of equal ease of access to resources and opportunities irrespective of gender, including economic participation, decision-making; and the state of valuing different behaviors, aspirations and needs equally, regardless of gender.

It is the need of the hour as the ratio of women in the work places is increasing year on year. It is the responsibility of the institutions to make the work place comfortable and look after the women's safety and security.

Our college creates a healthy work environment by taking care of gender issues, such as hygienic wash rooms, ladies rest rooms.

The college conducts awareness programs on women's safety, Health and Hygiene , free medical camps on women's health issues and challenges, arranges guest lectures on women's issues by inviting experts on gender issues.

The women staff and girl students take an active part in the above said programs to bring awareness not only in the campus but also go, visit some places in the vicinity and try to spread awareness on the gender issues.

The lady faculty avails the paid maternity leave and post delivery permissions too. The college gives the utmost priority to the women and girl welfare.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Facilities in The Institution for The Management of Degradable and Non-Degradable Waste

Biodegradable materials are substances that decompose easily through the actions of bacteria, fungi, and other living organisms. Biodegradable substances usually include the substances found in day-to-day usage, for instance, food refuse, tree leaves, and grass clippings. Plant materials are usually biodegradable materials. Biodegradable materials can be easily handled.

Solid waste includes wastes generated from kitchens, gardens, cattle sheds, agriculture and materials such as metal, paper, plastic, cloth. College generates lot of paper waste. At the end of every academic year all the paper waste is collected and sent for recycling. Nearly about 1500 students use college canteen. Waste generated from canteen is used to produce compost. Vegetable gardening is encouraged in the premises and compost generated is used for all plantation. Sanitary napkin incinerator is provided in the girl's hostel. College possess proper drainage system to for effective Liquid waste disposal.

College also generates e-waste in the form of Computers, printers and fax machines. e-Waste collected is also disposed at the end of the year with the help of Green waves. MoU with Green Waves helps

in the easy disposal of paper waste and e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

          `C. Any 2 of the above`

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

          `A. Any 4 or all of the above`

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has heterogeneous group of staff and students hailing from different states speaking different languages.The institution creates an environment for the students from different cultural backgrounds by organizing freshers Day,Annual Day and Ethnic wear Day. These kind of programs provide an opportunity to work together in groups and creates a platform to understand the socio,cultural backgrounds of one another. These programs also enrich the chances of inclusiveness amongst the students from various socio cultural domains. Students from various regions participate in these programs associate with other branches, campuses and colleges and get an opportunity to showcase their talents in various fields like singing, dancing, Collage,painting elocution, essay writing, quiz,Jam sessions, group discussions and debates.

The institution also conducts social inclusiveness programs such as Swatch bharat, Aids Awareness, Blood donation camps, Health, hygiene and Nutrition. These programs provide a platform for the students to understand the socio, cultural and economical conditions of the people in the vicinity.

The institution encourages students from different socio,cultural backgrounds to understand one another and promote integrity and inclusiveness amongst the students for a peaceful and harmonious co existence.

The college management takes care of the hostel,food and health facilities for the students from other states.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college organises important national days like Independence day, Republic day and gandhi jayanthi regularly. During these celebration the chief guest addresses the gathering of staff and students regarding the values, fundamental human rights, duties and responsibilites of the citizens.

Code of Conduct for Students

All the students are required to follow the college timings scrupulously. They should attend to the college in the prescribed uniform.They should carry the identity card during their stay in the campus and it should be produced on demand.They should attend all the classes without fail.A minimum of 75% attendance is mandatory to be eligible to appear for Semester End Exams.

Code of Conduct for Staff:

Every staff member shall at all times be courteous towards the management personnel , parents, colleagues,students, visitors and superiors.Every staff member shall maintain absolute integrity, a high sense of devotion to duty and high standard of conduct.The staff members shall be loyal to the college and abide by the rules and regulations made from time to time.Every staff member carry out the work assignment to him/her superior and shall maintain discipline at all times in the department or work places or premises of the college.No staff member shall, at any time indulge in maligning or falsely implicating the authorities or superiors or college management or members of the staff.Any staff member is required to accept any work alloted to him/her by the Principal/Director/HOD .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates National Festivals and birth anniversaries of the great Indian personalities every year as follows:

Republic Day and Independence Day -The program starts with Flag Hosting followed by National Anthem, Patriotic songs, March Past by NCC Cadets . Medals and certificates will be presented to the NCC cadets for their best performance at Republic day celebrations of state / central government.

Mahatma Gandhi birth anniversary:In memory of the father of the

nation, the NSS volunteers of the college organize mass pledge in accordance with the Prime Ministers' urge for 'Swaachh Bharat Abhiyaan'. Cleanliness drive is taken up on the Campus.

Teachers Day:The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli Radha Krishnan, a great teacher and a staunch believer of education. Institute felicitates eminent personalities in the field. Best teacher for the academic year is identified and felicitated by the management of Gayatri Vidya Parishad.

Engineers Day: College celebrates Engineers Day on 15th September in honor of Bharat Ratna Awardee Mokshagundam Visveswaraya.The program starts with garlanding the eminent personality and educating the students on the greatness of the awardee along with the challenges, duties and responsibilities of the present day engineers.

Science Day: Celebratedto mark the birth anniversary of Sir C.V. Raman. On this day a Science exhibition is organized where in the students to showcase various working and static models to illustrate mechanism of science.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1:

Title of the practice: Social Immersion Program

Objectives of the practice

1.To sensitize students on civic and community issues.

2. To enhance their interpersonal skills and work as a team.

3.To understand the problems of marginalized community and enhance their status through capacity building

4.For better understanding of students on their own competence.

Best Practice-2:

Title of the practice: Industry Institute Partnership cell IIPC

Capable human resource is the major source of strength in nation building.

The success of the industry mainly depends on the quality of people who work in them.

Industry institute partnership cell is the program aimed to encourage interaction between industry and institute to increase the employable human resource.

Objectives of the practice The purpose of the IIPC is to promote continuous interaction with industry so as to bridge the gap between industry expectations and academic outcomes.

To create awareness among the students on societal challenges.

Exchange of knowledge.

To increase the placement opportunities.

To improve consultancy.

To promote industrial training for students to get hands-on experience.

To utilize the available resources such as laboratories to the extent possible. To identify industry problems and provide solutions.

To refine the syllabus according to the needs and developments.

To increase the availability of employable manpower.

File Description	Documents
Best practices in the Institutional website	http://gvpcdpgc.edu.in/Best%20practices%20 2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Mission of the institution emphasis on three aspects: Academic excellence through value based education, strong research base and sustainable development thereby leading to exponent for development of a holistic personality of a student. In addition to Departments, IIPC and EDC units also organize expert lectures, invited talks, industrial visits which attribute to effective implementation of the curriculum. Skill Development programs are being organized regularly to students to upgrade their skills. Career guidance, personal counseling, training are well structured and integrated in to various academic programs through a mentoring system and central placement cell activity. Student participation in professional bodies and associations is encouraged. Many of our illustrious alumni are holding positions of responsibility in the corporate world as well as in public services and politics. Quite a few of them have established their own business and progressing in their chosen career paths. The most effective method of marching forward towards this objective is through academia-industry meet. In addition to the above social immersion programs are also included in the curriculam to educate and sensitize students on social problems. All the above mentioned efforts made by the institution leads to appreciable all round performance of the students.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Gayatri Vidya ParishadCollege for Degree and PG Courses (A) being affiliated to Andhra University follows the University prescribed curriculum structure and course contents along with inputs taken from different stakeholders through series of interactions keeping in view local/national/regional/global developmental needs along with learning objectives specified in the form of Program Outcomes, Program Specific Outcomes and Course Outcomes.These inputs have been the key bases for the development and revision of the course content.

Each department in the College conducts series of meetings every year to discuss and seek inputs received from industry professionals and experts, recruiters during the placement drives, members of professional bodies and alumni. These inputs are consolidated to fill the gaps in the curriculum to suit the vision, mission and Program Educational Objectivies (PEOs) of the department and the college as well .

Procedure for finalisation of curriculum:

The curriculum thus finalised by the Academic Planning Committee is discussed in the departmental committe meeting and presented to the Board of Studies for approval. After deliberations in the Board of Studies, the curriculum, course structure and syllabi are finalised and presented before the Academic Council and the Governing Body for approval and implementation.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

70

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

YES,

In line with the vision of the institution-"Creating Human Excellance for a Better Society", the institute offers specific courses and topics addressing socially relavant issues like Enviormnental sustainability, Gender diversity, Human Values and Proffessional Ethics, Leadership andEntrepreneuarship etc. as a part of the curriculam.

According to the new National Educational Policy(NEP) we have incluclated various skill development programs like Business communication, Human Values and Professional Ethics, Enivironmental studies, Plant Nutrition etc along with various Life skill courses such as Entrepreneurship, ICT, Financial Markets etc at both UG and PG levles

Apart from the regular circulam we have encouraged students by actively participating in personality development session conducted every week for their skill enchancement and to overcome various obastacles such as like stage fear,

commuication gap, to improve public speaking skills etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2844

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1025

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1561

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

783

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

All the newly enrolled students are informed about the academic (both instructional and evaluation) procedures of the college during the orientation program, organised at the beginning of the academic year. On the first day of the above program, parents who accompany their wards will also get familiarised with the academic practices of the college. All the students are well informed and motivated to participate in the workshops, training sessions, guest lecture sessions, personality development activities, class room presentations, case study discussions, group discussion sessions and a host of other programs. These activities help in identifying the students and to group them as advanced learners and slow learners, and also on the basis of their academic performance, i.e., the marks scored by them in their first mid semester examinations.

Advanced Learners: Students with relatively high performance in their first internal assessment coupled with their proactive nature in the classroom are identified as advanced learners. They are also made aware of the importance and procedures for appearing in examinations such as JRF, GATE, GRE, etc.

Slow Learners: Student counselling is taken up as a first measure by the respective departments. The mentors make an attempt to elicit the weak areas of the slow learners along

with reasons for such low performance. Accordingly, appropriate measures such as remedial classes, motivation classes are planned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	4661	165

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching-learning methods adopted by the faculty members are student centric and include Project-based Learning, Computer-assisted Learning, Experiential Learning etc.

Interactive method - The faculty also makes learning, interactive by motivating students to participate in group discussions, role-play, discussion and question answer sessions on current affairs.

Project - based learning: Certain courses related to Computer Science and applications, Commerce and Bio-science demand project based Learning. The teachers guide the students in the process of preparation of projects. Most of the PG courses and UG Engineering courses have project works in their final semester as a part of their curriculum.

Experiential learning - The faculty foster learning through experience, teaching through demonstration and visits to the labs to visualise and comprehend the working of the equipment in real time, visual aids, periodical industrial visits,

organizing exhibitions, presenting papers, analyzing case studies.

Lecture method - is a conventional method commonly adopted by all the teachers, especially language teachers. This method being the most interactive method, facilitates the teacher to interpret, explain and revise the content of a topic for better understanding of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Enabled Teaching - ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, E-learning resources. Virtual class room links the students to the lectures delivered by eminent persons to develop their core knowledge in the subject. The institution has the essential equipments to support the faculty members and students in organizing regular practical sessions, use of LCD projectors for seminars and workshops, productive use of educational videos. Self-learning is professed by asking the students to pursue NPTEL courses.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared well in advance by the academic planning and infrastructure committee in consultation with HODs and circulated at the beginning of each academic year. The workload distribution and assignment of courses to the teachers for hte semester is done at the beginning of each semester. Each teacher submits a semester wise teaching plan for courses allotted to him/her for circulation among students and adheres to it. Adherence to academic calendar is monitored by the Principal/Directors. Coverage of syllabus as per the teaching plan given is reviewed by Heads of the departments from time to time. The examinations schedules relating to mid semester and semester end are scrupulously followed. Since student performance is evaluated on continuous basis all internal examinations are closely monitored by the head and senior faculty of the department while the class coordinators make all attempts to fill the gaps if any in adheringt of academic schedule. Assignments and classroom seminars are arranged to expose the students to get complete hold on the contents of the syllabi.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

165

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

50

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

49.6

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Existing Practice or Processes Reforms Positive Impact

1. Usage of single set of questions papers Three sets of question papers are prepared for each a.Confidentiality in the questselection.

subject for the selection on the day of examination. b.Chances of question paper are prevented.

2.Scheme of evaluation from the paper setter Preparation of detailed scheme of evaluation by internal staff . a. Uniformity in the evaluation by evaluators. b.Fair judgment for the students.

3 .No squads Initiation of flying squad team consisting of senior faculty members. a.Strict vigilance for smooth examinations. b. Eliminates possibilities of unfair means by the candidate.

4.Spot valuation Strengthening of Spot valuation process. a. Ensure uniform evaluation

b.Declaration of results with in stipulated time.

c.Confidentiality and custody of answer scripts are ensured.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All the programmes of the institution are following outcome based education. For this purpose all the courses are have their own course outcomes and they are effectively communicated to the student through different methodologies such as

1.By printing in the syllabus books which are distributed to the students.

2.By the faculty who profess the course during their interaction with the students again disseminate and explain about the course outcomes and their evaluation procedure.

3.The programme outcomes and programme specific outcomes are displayed in prominent places in the campus for effective dissemination among the student fraternity.

4.The programme outcomes and programme specific outcomes are displayed on the website.

5.The syllabi is hosted on the institutional website has all the courses with their respective COs and also has the respective programme specific outcomes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.gvpcdpgc.edu.in/co_po_pso/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Since the institution follows the outcome based education, learning outcomes are defined for each program. The Course Outcomes for all the courses that are a part of each program are also explicitly stated. The process of calculation of attainment levels for each course of each program is explained below. The attainment levels of each course demonstrate the contribution of the course to the attainment of Program Outcomes. Calculation of attainment levels of Program Outcomes (POs) and Program Specific Outcomes (PSOs) involves four stages: 1.Mapping of Course outcomes with POs and PSOs as a matrix. 2.Calculation of attainment of Course outcomes of each course. 3.Determination of attainment levels of course with POs and PSOs for all courses. 4.Calculation of attainment levels of Overall POs and Overall PSOs Stage 1: CO-PO and CO-PSO mapping is done by the teacher of respective course in the scale of 1 to 3 and CO-PO and CO-PSO mapping matrix is defined. It is not mandatory to map all COs with all POs and PSOs. Stage 2: Calculation of attainment of COs: COs are assessed for each course, using both internal and external evaluation process.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1280

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gvpcdpgc.edu.in/wp-content/uploads/2020/05/Student-Satisfaction-Survey-Results-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There shall be a Research Board consisting of:Principal,Directors,Deans of the Faculties.Senior Most Professors to be nominated by Principal.Principal shall be the Member Secretary of the Research Committee.

Incentives for Research projects, publications and research related activities are as follows:

a) The faculty members (Principal Investigator and Co-Investigator) submitting a research project for extramural funding by government / other agencies duly approved by the College Research Committee, shall be awarded a monetary reward as seed money to develop the Proof of Concept (PoC) of the project.

b) Faculty members publishing Books / Chapters in the reputed publishing house in edited volumes will be awarded a suitably as may be approved by the Research Committee.

c) Publication of research papers / articles in SCOPUS/ UGC

indexed journals, shall be suitably compensated as may be approved by the Research Committee.

d)Annual Best Teacher Award in each faculty shall be awarded.

e) Every faculty member will have an annual assessment based on contribution in academic and research spheres. These assessments will be given significant weightage in professional career advancement of individual faculty member.

f)The Plagiarism check done for research papers of students/faculty members/research scholars from institution shall not be charged.

g)Financial Support for Participation in Seminar, Conference, Workshop, FDP, Journal Publications

h)Travel Entitlement and Reimbursement, Boarding and Lodging

i)Seed Money

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.08

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	<u>View File</u>
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Gayatri Vidya Parishad College for Degree and PG Courses has been selected by Innovation cell,Ministry of HRD Govt.of India for estalishing Institution Innovation Council (IIC) at our

premises. IIC has been established under MHRD's Innovation Cell (MIC) to systematically foster the culture of innovation amongst all Higher Educational Institutions (HEIs). The primary mandate of MIC is to encourage, inspire and nurture young students by supporting them to work on new ideas while they are in formative years. MIC intends to promote innovation ecosystem through the IICs established in various HEIs accross the nation.

Through the IIC, the college is striving to:

1. Create a Vibrant Innovation ecosystem on campus.

2. Encourage Start-up/Entrepreneurship supporting mechanisms in HEIs

3. Prepare Institute for Atal Ranking of Institutions on Innovation Achievements Framework (ARIIA).

4. Establish ecosystem for scouting ideas and facilitate pre-incubation of ideas.

5. Develop better cognitive abilities amongst technology students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

77

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.472

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

39

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

148

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9.68

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

There is an active NCC and NSS unit in the College with 100 and 300 students enrolled respectively in each of them. Besides this there is a Yuva Chapter supported by Yi an affiliate of CII. The college has an affiliation with Ba Bapu Seva Sangham (an NGO). The students have formed a few voluntary bodies too. Through all these the students are actively engaged in various

extension activities and are serving the community or sensitizing the public on various issues of social relevance.

1. Role of NSS in Extension Activities

Along with regular NSS activities our NSS unit is working in partnership with UNICEF on a project "improving the lives of adolescents in Visakhapatnam district" since 2015. Our NSS Units have successfully completed the first phase and represented NSS-UNICEF model in the C4D Seminar "Dhaara – Confluence of Knowledge" on the topic "Resonating Change: Transforming Systems and Communities through Development Communication" on 16th May 2018 at Delhi. Now we are in second phase "Engaging NSS Volunteers for Adolescents Empowerment Program in Visakhapatnam District". For the above project a local village, Jalaripeta has been adopted by NSS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

18

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1512

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

```
Adequate facilities for teaching – learning.

Classroom infrastructure

Most graduate classes – seminars, lectures, tutorials,
supervisions, labs – take place in all the designated academic
blocs. Occasionally some lectures are held in the Cultural and
Convention Centre (where there is also a Smart Class) or the
library.

Most classes are conducted with audio-visual facilities and
data projection as well as internet connectivity. The classroom
is either aseminar roomof chairs and desks arranged in a large
circle or U-shape or, a traditionallecture theatreof parallel
and tiered benches and desks facing the instructor. The total
number of class rooms in our campus consists of 80.

Class size

Often graduate classes, especially elective classes, may have
no more than 30 students .

Conduct of Classes

A Course Outline will be issued to all registered candidates.
Details in the Course Outline may vary, but the aims and
objectives ; the organisation; the essential materials required
; and how the course will be assessed. The requirements of each
class will have been set out by the course instructor in either
a course outline issued at the beginning or in course handouts
distributed directly to students in previous weeks.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

DIVERSE SPORTS AND CULTURAL ACTIVITIES

Based on the principle that learning is not confined to the classroom, Gayatri Vidya Parishad College for Degree and PG Courses, A, Campus places a special emphasis on social, cultural and sports activities and makes every effort to help promote healthy lifestyle . The Campus provides exceptional leisure facilities, including a sports centre, tennis courts, an Astro turf football field inclusive of a Gymnasium and also indoor games to enhance their mental power. Student associations, help enhance the social development of students . The sports committee oversees the procurement of equipment from time to time. They prepare a schedule of sports activities for the entire year, right at the beginning of the academic year. The Campus offers an enriched and diverse cultural background, life experiences and perspectives of its citizens, built on principles of mutual respect and positive engagement. This learning environment, where students are exposed to other cultures , prepares them for living and working in a global society. Connected to and involved with the local community, Campus hosts a variety of events at the Central Auditorium, utilizing the full range of facilities within its modern structure.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

31

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

765.82

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

YEAR

Name of the ILMS Software

Nature of automation

Version

Year of automation

2020-2021

SOUL

Fully

2.0

2009

"SOUL' SOFTWARE FOR UNIVERSITY LIBRARIES, which provides total solution for Library.

- **Acquisition: Ordering and Cancellation of Books and Publisher details.**

- **Cataloguing: Generation of catalogue card.**

- **Circulation: Issue, Return and Reservation of Books.**

- **OPAC: Online Public Access Catalogue, In this,**

1. **Books can be searched Author wise, Title wise and Subject wise.**
2. **Finds the status of the book (loan or in the rack)**
3. **Location of the book.**

Availability of E- Resources

- **ASCE: American Society of Civil Engineers the world's largest publisher of civil engineering content.**

- **J-Gate Science and Technology (JST): J-Gate is an electronic gateway to global e-journal literature. Access to journal articles of Science and Technology.**

- **J – Gate Social Science and Humanities (JSSH) : J-Gate provides seamless access to Social Science and Humanities journals.**

- **N-LIST: Programme provides access to more than 6000+E-Journals and 1,50,000+E-Books Through UGC INFLIBNET(NLIST) and AICTE INDEST Consortia.**

- **DELNET – Inter library loan facility for resource sharing.**

- **NDL: to integrate several national and international digital libraries in one single web-portal .**

- **NPTEL: provides E-learning through online Web and Video courses like Engineering Science & Technology and Humanities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the | A. Any 4 or more of the above

following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.43

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

62

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes, the Institute has an IT policy covering all major areas like Wi-Fi, cyber security, Software, Hardware infrastructure etc. The Institute upgrades ICT enabled infrastructure

periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities. The IT policy of the Institution ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution. The Institution has consistently focused and deployed best-in-class IT infrastructure and applications for Academic and Research support. The campus has been enabled with internet bandwidth services on 24X7 support, providing anytime anywhere access to knowledge and learning resources. Keeping in view the demand for internet bandwidth, a leased line internet facility (1:1 pure) was enhanced from 40Mbps to 100Mbps in 2020-21, so that the academic and research activities can be handled with better connectivity. All the computer systems in the campus are connected with LAN (with structured cabling) which is administered by two 42U racks and four 2U rack mounted servers along with Windows 2008 server, that are maintained by Systems Engineers, Lab Assistants and Programmers appointed exclusively for the purpose.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4660	744

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**B. Any three of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gvpcdpgc.edu.in/naac/cr-4/Media-Center-Facility.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

51.5

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical Infrastructure

Repairs of classrooms, buildings, playgrounds, hostels, canteens are taken up by the civil work personnel. Electrical maintenance staff ensures uninterrupted power supply and maintenance of electrical assets like Generator Sets, General

Lighting, Windmills.

Academic Infrastructure

Classroom allocation is done by the principal. Seminar Halls and Labs are serviced before the commencement of semester .60% of the classrooms and seminar halls are equipped with ICT facilities. LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT staff. Computers, servers are serviced through annual maintenance contracts – AMCs

Library and Learning Resources

Annual verification of resources including books, e-resources and digital lab is taken up by the library committee. SOUL software is used and upgraded regularly. LMS is used for effective functioning of library.

Sports Committee oversees the purchase of equipment from time to time and provision of playgrounds and upkeep of these facilities. They prepare a schedule of sports activities for the entire year . A first aid box is always available for the students in case of any emergency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gvpcdpgc.edu.in/naac/cr-4/4.4-Infrastructure-Maintainence-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2059

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

751

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

591

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

159

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

3

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

To encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the College has adopted the system of permitting 2 members as 'Class Representatives'(CRs) preferably a boy and a girl from each class to perform the

duties of the Student bodies/committees. Usually, the active and meritorious students of the class are selected as Class Representatives by the students. They are linked through a Whatsapp group for effective communication and interaction. Students participate directly in the Training and Placement Cell Committee, Class / Course Review Committee, SC, ST, OBC, Minority Committee, Library Committee and Canteen Committees. The involvement of the students in these committees contributes to efficient functioning of the committee. The students are active members on mandatory committees such as Anti ragging Committee, Anti Sexual harassment Committee (ICC) and Grievance Redressal Committee. The student's participation in the various academic and administrative bodies and committees helps them to gain experience of conducting meetings, making decisions and handling contingency. As CRs, students play a vital role in the planning of College events such as rallies, awareness campaigns, conducting Fresher's Day, management meets, Independence Day and Teachers Day etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

GayatriVidyaParishad College for Degree and PG Courses has an Alumni Association, formed and registered at the Office of Registrar of Societies in the city of Visakhapatnam, registered

vide No. 730/2005, Act, 35 of 2001, on 7th April 2005 with the following broad objectives: a. To share the experiences and knowledge among the members. b. To provide valuable suggestions for the development of the Departments. c. To help the Departments in arranging summer projects / industrial visits / placements for the students. d. To carry on any activity of a charitable nature and of general public utility. e. To guide the students by sharing the industry experiences. The alumni take pride in claiming their belongingness to the institution. They identify themselves with their alma mater so much that any major or minor contribution they make is taken as an opportunity to show their indebtedness to this institution. Equally, the institution deems it an honor to claim its alumni as the main source of strength. The objectives of Alumni Association are achieved by maintaining alumni database, alumni visits to campus, contributions to the institution in various forms, participation in sponsorship to seminars /workshops /student meets / guest lectures and alumni reunions. Alumni contribute to the development of the students by mentoring them, arranging internships, projects, industrial visits and placements. Members of the Alumni are nominated as member on BOS of different departments of the College. One of the Alumni is nominated to the IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year | E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Gayatri Vidya Parishad, the parent body constitutes the Governing Body of the Institution which governs the institution

at the apex level. The governance of the Institution is based on the guidelines of University Grants Commission for autonomous institutions, Andhra Pradesh State Council of Higher Education, All India Council for Technical Education. Vision "Creating Human Excellence for a Better Society" Mission "Unfold into a world class organization with a strong academic and research base producing responsible citizens to cater to the changing needs of the society" The Institution focuses on the Vision and Mission during policy making. It strives hard for the betterment of the stakeholders by choosing the holistic approach of learning and imparting ethics and values for "Creating Human Excellence For A Better Society" The institution also scrupulously observes its Mission "Unfold into a world class organization with a strong academic and research base producing responsible citizens to cater the changing needs of the society". The Institution constantly urges its faculty to achieve excellence in academic and research and mould the students into responsible citizens, to serve the changing needs of society. Regular upgradation of curriculum is encourage through continues research and social engagement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.gvpcdpgc.edu.in/about/about_vision_mission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization Decentralization and participative management stand out as the two main assets in building the institution. The Institution's administration is well structured and operates in a decentralized manner by delegating functions to various academic, administrative and financial Committees. Participative Management through Committees: Case Study The Governing Body is the apex body. The Governing Body takes all major policy decisions and reviews their execution. The Chairman or the authorized person of the Governing Body of the Institution nominates the Directors of different programs, in consultation with the Principal. Principal nominates faculty, students and non-teaching staff as members of various committees. The committees are: Admission Committee, Academic Planning and Infrastructure Committee, Academic Audit

Committee, Examination Committee, Academic Planning Committee, Committee SC-ST Students, Grievance Redressal Committee, Industry Institute Partnership Cell, Infrastructure Committee, Internal Complaints Committee (ICC), Library Committee, Research Development Committee, Training Placement Career Guidance Committee, Website Committee, Sports and Cultural Committee, OBC Cell, Minority Cell, Intellectual Property Rights Cell, IIC (Institution Innovation Council), Extension Activities Committee, Canteen Committee, Anti-Ragging Committee, IQAC Committee, and Website Committee. Principal monitors the functioning of the above Committees/Cell. Each of the cells meet regularly and ensure effective functioning of each of the above activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.gvpcdpgc.edu.in/about/about_committees.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response:

Transformation of Teaching and Learning Experience:

The College Management believes in setting up perspective plan for excellence in teaching & Learning, Keeping in mind the NAAC Peer Team 2nd Cycle recommendations, the IQAC set up many practices for effective teaching and learning processes approved by management.

1. The college follows an academic calendar for all its academic activities.

2. The students are provided course outlines and course schedules prior to the commencement of the academic session.

3. Syllabus is being regularly reviewed by the members of Board of Studies meetings conducted by the departments of UG, PG and Engineering programs.

4. The college makes all possible efforts to complete the curriculum with in the stipulated time frame and calendar.

5. Teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching method.

6. College organises quality programs for teachers such as ATAL training programs and also direct them to attend several faculty development programs to enhance the teaching and other skills of the faculty.

7. To continuously review the teaching-learning process, regular departmental meetings are held. Reports of the outcomes in such meetings are communicated to the Principal for appraisal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body: The Governing Body of the Institution formulates rules and regulations and approves strategies for the realization of the stated Vision and Mission of the Institution. Principal: Principal is the head of the Institution and he is responsible for all the academic and administrative activities of the Institution as a whole. Directors: Directors of different programs coordinate the overall program and orient the activities to realize the program outcomes. Heads of the Department: HOD is responsible

for the smooth conduct of the academic and curricular aspects in the department. Controller of Examination: CE ensures seamless student evaluation and assessment procedures which include scheduling of examinations, conduct of examinations, declaration of results, review of results, and award of certificates. Dean Student Affairs: - Accommodates and facilitates the academic and developmental requirements of the students. Dean Placements: Plans and executes programmes for enhancing employment skills of students campus- wide, provides career related guidance and organizes recruitment drives for securing placements for all Students. IQAC Coordinator: Initiate and sustain various activities and mechanisms aimed at quality enhancement in all activities of the Institution. Administration: Ensures support for overall smooth functionality of the Institution from admissions to house-keeping. Procedure of Recruitment: The entire process of recruitment and selection is per the norms laid down by UGC/AICTE/Andhra University.Service Rules: They address issues relating to recruitment, promotion, leaves, employee benefits, general conduct of faculty etc.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.gvpcdpgc.edu.in/about/about_organizational_structure.php
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Employee Provident Fund: As per the statutory guidelines issued by the Govt., employee provident fund is being provided to all the eligible employees. Gratuity: Gratuity is paid to employees at the time of retirement. ESI Plan: Employee State Insurance Plan is being implemented to all eligible employees of the institution. Contingency Financial Support: Financial support is being provided to the employees in the form of interest-free soft loan to meet contingencies based on their service and funds available with the institution. Work Place Amenities: Several amenities such as RO water facility, Hygienic and subsidized food, Gym and recreation room with equipment and indoor / outdoor games are provided. Health Cards: Health Cards are issued to the staff members to avail free treatment at Gayatri Vidya Parishad Institution of Health Care & Medical Technology. Maternity Benefit: Maternity leave benefit is extended to all the female staff members. Research Support: Seed money is provided to the teaching staff to undertake research projects. Sabbatical Leave Provision: Sabbatical leave provision is available for teaching staff, subject to approval from the Management Committee. Fee Concession to wards: Fee concession is provided to the wards of staff, who seek admission into the Institution. Career Development: Institution encourages and provides sponsorship to the teaching staff to attend toFDPs, Workshops and AICTE approved programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

92

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes,

The Institution has a mechanism for internal and external audit. The institution has a finance officer who monitors every amount received and expenditure incurred. The treasurer, of the governing body of the college, who is a Chartered Accountant is a member of the finance committee, ensures maintenance of annual accounts and balance sheet of the Institution. The Finance committee conducts internal audit of the funds received and expenditure made during each financial year with the help of the finance officer.

External audit is done by a registered and qualified Chartered Accountant. The audit is conducted for all the funds received from various sources like UGC, AICTE, DST etc , fees collected from the students and donations received . All the expenditure incurred on the infrastructure, developmental activities, schemes, value added Programmes and examinations etc are also audited. Accounts are audited every year with out any discrepancy and no audit objections have been raised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

13.60846

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds

The institution mobilizes funds based on the requirements to implement the annual strategic plan. The fee collected from the students is the major source of income for the Institution which includes tuition fee, examination fee, special fee, etc.Gayatri Vidya Parishad,Regd. Charatable Society the parent organization accepts donations from philanthropists and allocates funds for the augmentation of infrastructural facilities. Majority of the research activities and seminars are funded by UGC, AICTE, DST, APSCHE and MoES. Alumni and Student volunteers mobilise funds from various organizations to organize events like Seminars, Workshops and Student Meets.

Utilization of financial resources

The Institution ensures optimum utilization of the funds for the development of the Institution.The Heads of the various departments prepare and submit annual budget proposals to the Finance Committee. The Committee scrutinizes the proposals and prepares the consolidated annual budget for the Institution. The same is presented to the Governing Body along with the previous year actual and revised budgets for approval. It is ensured that funds are spent onthe items approved in the budject. Principal,Directors and HODs have financial powers. Equipment purchases are made after examining quotations from multiple vendors. Proper bills and receipts are submitted for all purchases/payments made. Annual internal and external audits ensure proper utilization and transparency.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Introducing new Programs:IQAC has initiated various quality initiatives for the incremental growth of the Institution. It has been instrumental in the introduction of various professional courses such as M.Tech programs and B.Voc. It has facilitated the extension of the autonomous status for all the courses till date. Two sample strategies practiced by IQAC are narrated below.

Teaching and Learning:The COVID-19 pandemic disrupted the teaching and learning process of all the academic institutions around the world. Academic institutions were not prepared to embrace the shift to online platforms brought on at lightning speed. But our institutions promptly responded to the pandemic by going online. The college shifted the teaching learning process from offline to online and further in blended mode in COVID pandemic season. The college has adopted Google (Goole Meets and Google Classrooms), Microsoft (MS Teams) Learning Management System. Lecture notes, study material is shared with students through LMS. Online feedback is also collected through Google forms.

Promoting Research: IQAC supports strong Research culture. In the year of 2020-21, IQAC had successfully engaged all the teraching staff in acquiring Research Guidance, Publication of Patents, Presenting research articles in International Conferences, Publishing articles in Scopus and WoS journals, Organising and attending to outstanding professional development programs sucha as ATAL.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gvpcdpgc.edu.in/naac-iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:

The IQAC committee meets at least thrice a year to identify the quality initiatives and review the teaching learning process.

Practice 1: Annual Reports

Internal Quality Assurance Cell regularly reviews and monitors the quality of the academics, research, students results, placementsand other and extracurricular activities organized in the College by reviewing annual reports.

Practice 2: Academic Audit:

The Institution encourages departments or programs to evaluate their "education quality processes" through conducting Academic Audits every year. The Academic Audit, is a peer review process including a self-study and a site visit by peers from outside the institution. Academic Audit for the year 2020-21 was successfully conducted on 12th of November, 2021. Academic Audit for the academic year 2020-21 has been successfully conducted the committee and report was submitted to Principal. Necessary improvements and suggestions from the Audit team are circulated to all the HoDs.

Practice 3: Feedback

The IQAC facilitates assessment of academic performance by monitoring the curriculum design, adherence to the teaching plans and student feedback. The student feedback plays an important role in evaluating the performance of the teacher. Feedback from Students, Parents, Alumni and Employers is taken and these inputs are used for enhancing the academic performance of different departments in the Institution. Student feedback has been collected through Google forms submitted by the students for the academic year 2020-21 owing

to the COVID pandemic situation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gvpcdpgc.edu.in/naac-iqac/iqac_data/audit-report-2020-21.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.gvpcdpgc.edu.in/naac-iqac/annual_reports.php
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality can be defined as sexual equality or equality of the sexes, is the state of equal ease of access to resources and opportunities irrespective of gender, including economic participation, decision-making; and the state of valuing different behaviors, aspirations and needs equally, regardless of gender.

It is the need of the hour as the ratio of women in the work places is increasing year on year. It is the responsibility of the institutions to make the work place comfortable and look after the women's safety and security.

Our college creates a healthy work environment by taking care of gender issues, such as hygienic wash rooms, ladies rest rooms.

The college conducts awareness programs on women's safety, Health and Hygiene , free medical camps on women's health issues and challenges, arranges guest lectures on women's issues by inviting experts on gender issues.

The women staff and girl students take an active part in the above said programs to bring awareness not only in the campus but also go, visit some places in the vicinity and try to spread awareness on the gender issues.

The lady faculty avails the paid maternity leave and post delivery permissions too. The college gives the utmost priority to the women and girl welfare.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Facilities in The Institution for The Management of Degradable

and Non-Degradable Waste

Biodegradable materials are substances that decompose easily through the actions of bacteria, fungi, and other living organisms. Biodegradable substances usually include the substances found in day-to-day usage, for instance, food refuse, tree leaves, and grass clippings. Plant materials are usually biodegradable materials. Biodegradable materials can be easily handled.

Solid waste includes wastes generated from kitchens, gardens, cattle sheds, agriculture and materials such as metal, paper, plastic, cloth. College generates lot of paper waste. At the end of every academic year all the paper waste is collected and sent for recycling. Nearly about 1500 students use college canteen. Waste generated from canteen is used to produce compost. Vegetable gardening is encouraged in the premises and compost generated is used for all plantation. Sanitary napkin incinerator is provided in the girl's hostel. College possess proper drainage system to for effective Liquid waste disposal.

College also generates e-waste in the form of Computers, printers and fax machines. e-Waste collected is also disposed at the end of the year with the help of Green waves. MoU with Green Waves helps in the easy disposal of paper waste and e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has heterogeneous group of staff and students hailing from different states speaking different languages.The institution creates an environment for the students from different cultural backgrounds by organizing freshers

Day,Annual Day and Ethnic wear Day. These kind of programs provide an opportunity to work together in groups and creates a platform to understand the socio,cultural backgrounds of one another. These programs also enrich the chances of inclusiveness amongst the students from various socio cultural domains. Students from various regions participate in these programs associate with other branches, campuses and colleges and get an opportunity to showcase their talents in various fields like singing, dancing, Collage,painting elocution, essay writing, quiz,Jam sessions, group discussions and debates.

The institution also conducts social inclusiveness programs such as Swatch bharat, Aids Awareness, Blood donation camps, Health, hygiene and Nutrition. These programs provide a platform for the students to understand the socio, cultural and economical conditions of the people in the vicinity.

The institution encourages students from different socio,cultural backgrounds to understand one another and promote integrity and inclusiveness amongst the students for a peaceful and harmonious co existence.

The college management takes care of the hostel,food and health facilities for the students from other states.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college organises important national days like Independence day, Republic day and gandhi jayanthi regularly. During these celebration the chief guest addresses the gathering of staff and students regarding the values, fundamental human rights, duties and responsibilites of the citizens.

Code of Conduct for Students

All the students are required to follow the college timings scrupulously. They should attend to the college in the prescribed uniform.They should carry the identity card during

their stay in the campus and it should be produced on demand.They should attend all the classes without fail.A minimum of 75% attendance is mandatory to be eligible to appear for Semester End Exams.

Code of Conduct for Staff:

Every staff member shall at all times be courteous towards the management personnel , parents, colleagues,students, visitors and superiors.Every staff member shall maintain absolute integrity, a high sense of devotion to duty and high standard of conduct.The staff members shall be loyal to the college and abide by the rules and regulations made from time to time.Every staff member carry out the work assignment to him/her superior and shall maintain discipline at all times in the department or work places or premises of the college.No staff member shall, at any time indulge in maligning or falsely implicating the authorities or superiors or college management or members of the staff.Any staff member is required to accept any work alloted to him/her by the Principal/Director/HOD .

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates National Festivals and birth anniversaries of the great Indian personalities every year as follows:

Republic Day and Independence Day -The program starts with Flag Hosting followed by National Anthem, Patriotic songs, March Past by NCC Cadets . Medals and certificates will be presented to the NCC cadets for their best performance at Republic day celebrations of state / central government.

Mahatma Gandhi birth anniversary:In memory of the father of the nation, the NSS volunteers of the college organize mass pledge in accordance with the Prime Ministers' urge for 'Swaachh Bharat Abhiyaan'. Cleanliness drive is taken up on the Campus.

Teachers Day:The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli Radha Krishnan, a great teacher and a staunch believer of education. Institute felicitates eminent personalities in the field. Best teacher for the academic year is identified and felicitated by the management of Gayatri Vidya Parishad.

Engineers Day: College celebrates Engineers Day on 15th September in honor of Bharat Ratna Awardee Mokshagundam Visveswaraya.The program starts with garlanding the eminent personality and educating the students on the greatness of the awardee along with the challenges, duties and responsibilities of the present day engineers.

Science Day: Celebratedto mark the birth anniversary of Sir

C.V. Raman. On this day a Science exhibition is organized where in the students to showcase various working and static models to illustrate mechanism of science.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice-1:

Title of the practice: Social Immersion Program

Objectives of the practice

1.To sensitize students on civic and community issues.

2. To enhance their interpersonal skills and work as a team.

3.To understand the problems of marginalized community and enhance their status through capacity building

4.For better understanding of students on their own competence.

Best Practice-2:

Title of the practice: Industry Institute Partnership cell IIPC

Capable human resource is the major source of strength in nation building.

The success of the industry mainly depends on the quality of people who work in them.

Industry institute partnership cell is the program aimed to encourage interaction between industry and institute to

increase the employable human resource.

Objectives of the practice The purpose of the IIPC is to promote continuous interaction with industry so as to bridge the gap between industry expectations and academic outcomes.

To create awareness among the students on societal challenges.

Exchange of knowledge.

To increase the placement opportunities.

To improve consultancy.

To promote industrial training for students to get hands-on experience.

To utilize the available resources such as laboratories to the extent possible. To identify industry problems and provide solutions.

To refine the syllabus according to the needs and developments.

To increase the availability of employable manpower.

File Description	Documents
Best practices in the Institutional website	http://gvpcdpgc.edu.in/Best%20practices%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Mission of the institution emphasis on three aspects: Academic excellence through value based education, strong research base and sustainable development thereby leading to exponent for development of a holistic personality of a student. In addition to Departments, IIPC and EDC units also organize expert lectures, invited talks, industrial visits which attribute to effective implementation of the curriculum. Skill Development programs are being organized regularly to

students to upgrade their skills. Career guidance, personal counseling, training are well structured and integrated in to various academic programs through a mentoring system and central placement cell activity. Student participation in professional bodies and associations is encouraged. Many of our illustrious alumni are holding positions of responsibility in the corporate world as well as in public services and politics. Quite a few of them have established their own business and progressing in their chosen career paths. The most effective method of marching forward towards this objective is through academia-industry meet. In addition to the above social immersion programs are also included in the curriculam to educate and sensitize students on social problems. All the above mentioned efforts made by the institution leads to appreciable all round performance of the students.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start new courses in MBA, BCA and Engineering. a. MBA with Business Analytics . b. BCA with Data Science specialization. c . Engineering AI and ML. 2. To apply for 2 in Computer Science Engineering and Electronics and Communication Engineering departments 3. To apply for MSME incubation centre in the institution. 4. To establish a Tribal Research centre G-Tribal.

- Add-on courses to make the students employable.
- Continuous improvement in infrastructure.
- The policy of the institution is to provide well-furnished, ventilated, spacious classrooms based on the requirements of the specific programmers and student strength
- Providing teaching aids required for effective teaching
- Facilities for the use of ICT in teaching learning process
- Adding advanced books, journals and e-resources for the central library
- Strengthening department libraries
- Provision for the use of technology- based teaching aids

- **Up-dating the facilities keeping in view the changes taking place from time- to- time.**
- **Continuous response on feedback from stakeholders.**
- **Introduction of technology in the administration and teaching work.**